

# DIFFERENTIAL EQUATIONS

## EXERCISE 1.1

Problems solved by;

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EXAMPLE

$y' = dy/dt$  = rate of change of population w.r.t time  
 & let  $y$  = population present

From the Question -

$$y' = y \Rightarrow \frac{dy}{dt} = y \Rightarrow \int \frac{dy}{y} = \int dt$$

$$\Rightarrow \ln y = t + \ln c \Rightarrow \ln y - \ln c = t \Rightarrow \ln\left(\frac{y}{c}\right) = t$$

$$\Rightarrow y = ce^{t+}$$

Ans

EXAMPLE 4 (BOOK).

$$\frac{dy}{dt} = ky \Rightarrow \int \frac{dy}{y} = \int k dt \Rightarrow \ln y = kt + \ln c$$

$$\Rightarrow \ln(y/c) = kt \Rightarrow y = ce^{kt} \quad \text{--- (1)}$$

Now from the Question at a certain time  
 $t=0$ ,  $y=2$  grams. putting in (1)  
 $\Rightarrow 2 = ce^0 \Rightarrow c=2$

$$\therefore (2) \Rightarrow y_{(t)} = 2e^{kt} \quad \text{--- (3)}$$

Thus the amount of Radioactive Substance shows exponential decay (exponential decrease with time).

CHECK

$$y_{(t)} = 2e^{kt}$$

$$\Rightarrow \frac{dy}{dt} = 2ke^{kt} \Rightarrow \frac{dy}{dt} = ky \quad \Rightarrow 2e^{kt} = y$$

$$\& y(0) = 2e^0 = 2$$

EXAMPLE 5 (BOOK).

$$y' = -y/x$$

$$\Rightarrow \frac{dy}{dx} = -y/x \Rightarrow \int \frac{dy}{y} = \int -\frac{dx}{x}$$

$$\Rightarrow \ln y = -\ln x + \ln c \Rightarrow \ln y = \ln \frac{c}{x}$$

$$\Rightarrow y = c/x \quad \text{--- (1)}$$



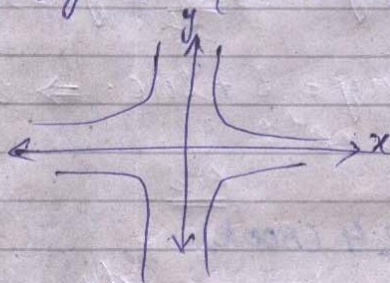
Since we are looking for the curve that passes through  $(1,1)$ , we have  $y=1$  and  $x=1$ .

Putting in (1):

$$\Rightarrow c = 1.$$

and hence the particular solution is.

$$y = 1/x \Rightarrow xy = 1 \quad (\text{a rectangular hyperbola})$$



### EXERCISE 1.1

Calculus: Solve the following diff Equations.

(1)  $y' = x^2$

$$\Rightarrow \int \frac{dy}{dx} = \int x^2 \Rightarrow \frac{dy}{dx} = x^2 \Rightarrow dy = x^2 dx.$$

$$\Rightarrow \int dy = \int x^2 dx \Rightarrow y = \frac{x^3}{3} + c.$$

(2)  $y' = \sin 3x$

$$\Rightarrow y = \frac{-\cos 3x}{3} + c \Rightarrow y = c - \frac{\cos 3x}{3}$$

(4)  $y' = xe^{-x^2}$

$$\Rightarrow \frac{dy}{dx} = xe^{-x^2} \Rightarrow \int dy = \int xe^{-x^2} dx$$

$$\Rightarrow y = \frac{x(e^{-x^2})}{\frac{d}{dx}(-x^2)} + \int \frac{e^{-x^2}}{\frac{d}{dx}(-x^2)} dx$$

$$\Rightarrow y = \frac{e^{-x^2} \cdot x^2}{2} \quad \begin{array}{l} \text{put } x^2 = t \\ \Rightarrow 2x dx = dt \\ \Rightarrow x dx = \frac{dt}{2} \end{array}$$

$$\Rightarrow \int y = \int \frac{e^{-t}}{2} dt \Rightarrow y = -\frac{1}{2} e^{-t} + c = -\frac{1}{2} e^{-x^2} + c \quad \text{Ans.}$$

$$y' = -\frac{1}{2} e^{-x^2} (-2x) = xe^{-x^2}$$



⑤  $y' + y = x^2 - 2$  is 1st order diff. equation.

$$\Rightarrow \frac{dy}{dx} + y = x^2 - 2 \Rightarrow dy + ydx = (x^2 - 2)dx$$

As  $\Rightarrow \int dy = \int (x^2 - y - 2)dx \Rightarrow y = 2x - y \frac{dy}{dx} + c_1$

$$y = ce^{-x} + x^2 - 2x$$

$$\Rightarrow y' = -ce^{-x} + 2x - 2$$

Now  $y' + y = -ce^{-x} + 2x - 2 + ce^{-x} + x^2 - 2x$

$$\Rightarrow y' + y = x^2 - 2$$

verified

→ 2nd order differential Equations.

(6)  $y'' + y = 0$  — (1),  $y = a \cos x + b \sin x$  — (2)

$$\textcircled{2} \Rightarrow y' = -a \sin x + b \cos x$$

$$\Rightarrow y'' = -a \cos x - b \sin x$$

Now  $y'' + y = -a \cos x - b \sin x + a \cos x + b \sin x$

$$\Rightarrow y'' + y = 0$$

verified.

(9)  $x + yy' = 0$  — (1),  $x^2 + y^2 = 1$  — (2)

1st order differential Equations.

$$\textcircled{2} \Rightarrow 2x + 2y \frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = -x/y = y'$$

$$\Rightarrow \frac{dy}{dx} = -x/y \Rightarrow \text{NOW } x + yy' = x + y(-x/y) = 0$$

verified.

(10)  $x + yy' = 0$ ,  $x^2 - y^2 = 1$

$$\Rightarrow 2x - 2y \frac{dy}{dx} = 0$$

$$\Rightarrow \frac{dy}{dx} = x/y$$

$\Rightarrow x + y(x/y) = 2x$  The Equation becomes nonhomogeneous

(11)  $x + yy' = 0$ ,  $x^2 - y^2 = 2$

$$\Rightarrow 2x - 2y \frac{dy}{dx} = 0$$

$$\Rightarrow \frac{dy}{dx} = x/y$$

$\Rightarrow x + y(x/y) = 2x$  so nothing happens.



$$(12) \quad x^3 + y^3 y' = 0 \quad (1)$$

$$x^4 + y^4 = C \quad (2) \quad (y > 0)$$

Q12

 $y=1$  when  $x=0$ 

To show that (2) is a sol of (1) differentials eq (2) or Integrate eq (1)

$$(1) \Rightarrow 4x^3 + 4y^3 \frac{dy}{dx} = 0$$

$$\Rightarrow x^3 + y^3 y' = 0$$

Hence (2) is a sol of (1)

Now

when  $x=0, y=1$  pulling in (2)

$$\Rightarrow 0 + 1 = C \Rightarrow C = 1$$

\(\therefore\) The sol is

$$x^4 + y^4 = 1 \quad \text{Ans}$$

$$(14) \quad xy' = 3y, \quad y = Cx^3, \quad y=16 \text{ when } x=-4$$

$$(1) \Rightarrow y' = 3Cx^2$$

$$\Rightarrow xy' = 3Cx^3$$

$$\Rightarrow 2y' = 3y \quad \text{verified}$$

Now when  $x=-4, y=16$

$$\therefore (2) \Rightarrow 16 = C(-4)^3$$

$$\Rightarrow C = -4$$

So pulling in (2)

$$\Rightarrow y = -4x^3 \Rightarrow y + 4x^3 = 0 \quad \text{Ans}$$

$$(16) \quad y' = y \tan x \quad (1) \quad y = C \sec x \quad (2)$$

$\& \ y(0) = \pi/2$

$$(1) \Rightarrow y' = C \sec x \tan x$$

$$\Rightarrow y' = y \tan x \quad \text{verified}$$

Now  $y(0) = \pi/2$  pulling in (2)

$$\Rightarrow \pi/2 = C \sec 0$$

$$\Rightarrow C = \pi/2 \quad \text{pulling in (2)}$$

$$\Rightarrow y = \pi/2 \sec x \quad \text{Ans}$$

$$(13) \quad y' + 2y = 2 \cdot 8 \quad (1) \quad Q13$$

$$y = Ce^{-2x} + 1.4, \quad y=1 \text{ when } x=0$$

$$(1) \Rightarrow y' = -2Ce^{-2x}$$

$$\Rightarrow y' + 2y = 2 \cdot 8$$

$$\Rightarrow y' + 2y = 2 \cdot 8$$

\(\therefore\) (2) is a solution of (1)

Now

when  $x=0, y=1$

$$(2) \Rightarrow 1 = C + 1.4$$

$$\Rightarrow C = -0.4 \quad \text{pulling in (2)}$$

$$\Rightarrow y = -0.4e^{-2x} + 1.4$$

$$\Rightarrow y + 0.4e^{-2x} = 1.4$$

Ans:

$$(15) \quad yy' = 2x, \quad y^2 - 2x^2 = C \quad (1)$$

$y(1) = \sqrt{3}$

$$(1) \Rightarrow 2yy' - 4x = 0$$

$$\Rightarrow yy' - 2x = 0$$

$$\Rightarrow yy' = 2x \quad \text{verified}$$

Now  $y(1) = \sqrt{3}$  pulling in (2)

$$\Rightarrow (\sqrt{3})^2 - 2(1)^2 = C$$

$$\Rightarrow 3 - 2 = C$$

$$\Rightarrow C = 1 \quad \text{pulling in (2)}$$

$$\Rightarrow y^2 - 2x^2 = 1 \quad \text{Ans}$$

$$(17) \quad 4yy' + x = 0, \quad x^2 + 4y^2 = C \quad (1)$$

$y(2) = 1$

$$(1) \Rightarrow 2x + 8yy' = 0$$

$$\Rightarrow x + 4yy' = 0 \quad \text{verified}$$

Now  $y(2) = 1$

$$(1) \Rightarrow (2)^2 + 4(1)^2 = C$$

$$\Rightarrow C = 8 \quad \text{pulling in (2)}$$

$$\Rightarrow x^2 + 4y^2 = 8 \quad \text{Ans}$$



(18) what happens in Prob-17 if we change initial value condition to  $y(a)=0$ , where  $a$  is a constant.

sol  $y(a)=0$  putting in (2) (Q#17).

$$a + 4(0) = c \Rightarrow c = a.$$

Q18  $\therefore x^2 + 4y^2 = a.$  ans

### Solutions Of Differential Equations.

The problem in diff equations is essentially that of recovering the primitive, that give rise to the differential equation. In other words the problem of solving a differential equation of order  $n$  is essentially of finding a relation b/w the variables involving  $n$  <sup>independent arbitrary constant</sup> ~~variables~~ (Primitive) which together with the derivative obtained from it satisfies the differential equation.

diff Eq

1)  $\frac{d^3y}{dx^3} = 0$

Primitive

$y = Ax^2 + Bx + C.$

— (1)

2)  $\frac{d^3y}{dx^3} - 6\frac{d^2y}{dx^2} + 11\frac{dy}{dx} - 6y = 0, y = C_1 e^{3x} + C_2 e^{2x} + C_3 e^x$  — (2)

Particular Solution: of a differential equation is one obtained from the primitive by assigning definite values to the arbitrary constants.

e.g. in (1) above  $y=0$  when  $A=B=C=0$ .

$y=2x+5$ , when  $A=0, B=2, C=5$ . are particular solutions.

General Solution:

The primitive of a differential eq is usually called the general sol of the equation.



Any 1st order differential equation must contain the 1st derivative  $y'$  of the unknown functions  $y$ , and it may contain  $y$  itself and given function of  $x$ . Hence we can write any 1st order differential eq. in the form.

$$F(x, y, y') = 0 \quad \text{--- (1) (Implicit Form)}$$

And in most applications <sup>(but not always)</sup> we can write the differential equation in the explicit form.

$$y' = f(x, y) \quad \text{--- (2)}$$

From calculus we know that  $y' = \frac{dy}{dx}$   
= slope of the curve of  $y(x)$ .

Hence if (2) has a solution  $y(x)$  passing through a point  $(x_0, y_0)$  of  $xy$ -plane, it must have at  $(x_0, y_0)$  the slope of  $f(x_0, y_0)$ .

This suggests the idea of plotting approximate solution curves of a given differential equations without actually solving the equation.